

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information****Department:**Foreign Language**Submitter**

First Name: David

Last Name: Miller

Phone: 3247

Email: millerd

**Course Prefix and Number:**FR - 101**# Credits:**4**Contact hours**

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:**First-Year French I**Course Description:**

First term of a three-term foundational, multimedia course in beginning French designed to give the student a fundamental knowledge of pronunciation and intonation, structure and syntax as well as comprehension skills sufficient for basic communicative proficiency in the language. Student learning is assessed by means of oral interviews, written tests, written homework and classroom participation.

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**Type of Course:**Lower Division Collegiate

Is this class challengeable?

**Yes**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:**Pass RD-090 or placement in RD-115; pass WR-095 or placement in WR-121

**Requirements:**None

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

A-F or Pass/No Pass

**Audit:Yes**

When do you plan to offer this course?

✓ **Fall**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. use personal subject pronouns correctly,
2. ask simple questions using the most common French interrogative expressions,
3. express likes and dislikes using regular ER verbs "aimer" and "detester" correctly,
4. introduce him/herself and others using the most common French expressions for this,
5. describe him/herself and others using masculine, feminine and plural forms of adjectives;
6. use numbers 1-1,000 to give dates, age, phone numbers and do simple arithmetic;
7. talk about sports and leisure activities,
8. discuss both family and family relationships using "My mother, her husband, your sister," etc.;
9. say what they are going to do, using the immediate future.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Basic pronunciation and intonation.
2. Greetings, salutations and introductions.
3. Sports and leisure activities.
4. Personal preferences—liking, disliking, preferring.
5. Numbers 1-1,000 (giving date, age, telephone nos.).
6. Terms for family relationships.
7. Activities in the immediate future.
8. Describing friends and family.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course:0%

## **Section #2 Course Transferability**

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept

a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)
- SOU (Southern Oregon University)
- OSU (Oregon State University)
- UO (University of Oregon)
- WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

FR 101 (PSU,SOU,UO,)  
FR 111 (OSU)  
FR 101D (WOU)

How does it transfer? (Check all that apply)

- general elective
- other (provide details): Required for graduation in lieu of two year's high school foreign language

First term to be offered:

Next available term after approval

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